



Progress Report

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<ul style="list-style-type: none"> • Site Analytics 	<p>From September 1 thru October 1, 2009 there have been 220 visits making 536 page views. Detailed report: http://oregoneesc.org/system/files/eescAnalyticsReport_9.1.09-10.1.09.pdf</p>
<ul style="list-style-type: none"> • LastMile Grants 	<p>The grant was made available to schools on September 3rd. There was been a question and answer session held on September 14 with another one scheduled for October 14.</p> <p>Continued to meet with the LastMile committee to edit and update the scoring criteria and provide a scoring guide and information for potential readers of the grants. This documentation is currently in draft form while the LastMile committee reviews it. Expect to have approved document for scoring by mid-October.</p>
<ul style="list-style-type: none"> • KIDS/DATA 	<p>As part of the direct load process for KIDS I have met and gotten confirmation of participation from 2 of the 3 districts needed to fulfill this requirement of the project. Medford (custom built SIS) and Phoenix-Talent (PowerSchool) have committed to participate in this project. Have had initial conversations with Pinehurst SD (no SIS) and am meeting with them again on the 9th of October.</p> <p>Currently working with Joel and LESD to schedule an early demonstration of the OSTX process for some highly interested districts in that region.</p>
<ul style="list-style-type: none"> • Bandwidth 	<p>Have continued to meet and work with the development staff at SOESD on the bandwidth mapping application. Database and final feature sets for the initial phase of this project have been completed. The database structure has been created and the web application portion is in process. Expecting to have a “beta” demonstration version available for limited viewing in October.</p>

**EESC School Improvement Update
October 8, 2009**

<p>SISEP</p> <p>RIT Workgroup Team Meeting</p> <ul style="list-style-type: none"> • Most recent meeting was Monday, October Fifth. Full day training developed to address components related to Initial Implementation across Training and Coaching Drivers. Three topics were addressed: <ul style="list-style-type: none"> • Barriers to Implementation • Coaching Competencies • PEP-PIP Cycle, with initial activities focused on the PDSA Cycle at the RIT Team level <p>RIT Implementation Grid – Draft Form</p> <ul style="list-style-type: none"> • Purpose: <ul style="list-style-type: none"> • To identify the responsibilities and associated activities assigned to RIT teams, districts, and school sites across drivers and implementation stages • To organize the performance assessments/evaluation tools that will be used to evaluate components of the EBISS implementation • To organize the performance assessments/evaluation tools that will be used by the Scaling Up project to evaluate the effectiveness of the implementation model • To assist in aligning and organizing resources (forms, powerpoints, documents, etc.) that have already been created by the separate initiatives with the tasks represented in the grid. <p>Scaling Up Guide – Draft Form</p> <ul style="list-style-type: none"> • Co-created content and format for document. • Developed guidelines for identification of evidence based practices, criteria for considering EBPs for Scaling, and necessary components for initial Scaling. <ul style="list-style-type: none"> • Aligned PBS system to components • RTI and SWRM next steps 	<p>Information/Discussion</p>
<p>ODE Fall Conference</p> <ul style="list-style-type: none"> • Presented two overview sessions on the Scaling Up project 	<p>Information/Discussion</p>