

**EESC Scaling Up Update
March , 2010**

	Information/Discussion
<p>Scaling Up Workgroup Meetings</p> <ul style="list-style-type: none">• (ODE) State Management Team—Monthly meetings to engage in the PIP PEP cycle as it relates to the scaling of EBISS. Aligned Positive Behavior Support initiative to a document identifying criteria for innovations considered for scaling. Aligned the RTI framework with “Criteria for Innovations” document. • (ODE/Higher Education/SISEP) State Transformation Team –Monthly meetings to review activities of the RIT team and to plan next steps. Identified membership for first RIT. Initial and second RIT meetings convened with representatives from schools districts, Lane ESD, and PBS/RTI initiatives. Meetings for initiating the process of aligning the K-12 Literacy Framework with the “Criteria for Innovations” document have been scheduled with UO- Center for Teaching and Learning as well as with Julie Anderson from ODE. • SISEP – Monthly conference call with participating states to share progress, resources, and next steps related to materials development. Focus of February call was on engaging state leadership in the process of building an infrastructure for scaling. Focus of March call was collaboration with Minnesota to learn more about their process for Exploration and Initial Implementation Phases of Scaling <p>In Progress:</p> <ul style="list-style-type: none">• Develop materials and activities associated with the <i>Exploration and Initial Implementation</i> phases of Scaling Up EBISS:<ul style="list-style-type: none">○ Initial creation of guidelines for the activities of the RIT Team (first generation) in relation to the capacity drivers (Staff Selection, Training, Coaching and Performance Assessment). ○ Create the physical documents related to the RIT activities and related capacity drivers to be	

housed on a State-sponsored website.

- Work with State Transformation Team staff to develop roles and responsibilities for District and State personnel in relation to implementing the EBISS framework.
- Work with State Transformation Team staff to develop action plan for RIT members, to involve activities and outcomes as they align to the scaling framework as well as intended outcomes for participation in the Model Demonstration project.
- Develop materials and activities associated with the *Exploration* and *Initial Implementation* phases of Scaling Up EBISS:
 - Create guidelines for the activities of the RIT Team (first and next generations) in relation to the capacity drivers (Staff Selection, Training, Coaching and Performance Assessment).
 - Create the physical documents related to the RIT activities and related capacity drivers to be housed on a State-sponsored website.
 - Create the physical documents related to the RIT activities and trainings associated with related capacity drivers to be housed in Transformation Zone/RIT Team Binders.

**EESC School Improvement Update
March 11, 2010**

		Reference to Goals
<p>TLC</p> <ul style="list-style-type: none"> • Presented at AACTE which was well received. Five “public” Oregon University staff attended the session and volunteered that they are incorporating TLC and Oregon DATA Project Key Concepts in future course offerings. Also met with Oregon university staff during the conference and began mapping out next steps. We have made major inroads in administrative and special education courses. General ed. is still allusive. • Have a meeting scheduled in April to meet with the private universities which might help in making inroads in teacher education. 		<p>Higher ed.</p> <p>Higher ed.</p>
<p>DATA Project</p> <ul style="list-style-type: none"> • WebEx was held on March 2nd with over 200 participants statewide. Featured the implementation and sustainability work being done through Malheur ESD with Ontario and Nyssa school districts. Feedback was extremely positive! • Certification training was successfully completed with an additional 80 statewide trainers from K-12, ESDs and higher ed. The Executive Team is determining when to schedule the next certification training! • Oregon, Arkansas and Louisiana were featured on a national webinar by the Data Quality Campaign. National attendance exceeded expectations (approximately 400 participants)! On-line registration for administrators and teachers is now available through PSU allowing 2 credit hours to be earned for each school year work being done through the project. • California is receiving long-distance support from the project. A series of WebEx planning sessions and a district on-site visit helping California develop draft a plan on effective district data use. • Two session were conducted at the Management Information Systems (MIS) conference. Both were very well attended and generated increased interest from New Hampshire, Minnesota, Illinois, Wisconsin, Washington, and Arizona. • REMINDER_ visit the DATA Project site for project updates www.oregondataproject.org 		<p>K- 12 & ESD</p> <p>K-12, ESDs & Higher Ed.</p> <p>Capacity & Sustainability</p> <p>Sustainability</p> <p>National leadership & support!</p> <p>Sustainability</p>



Progress Report

Technology Director, Don Wolff

March 11, 2010

<ul style="list-style-type: none"> • Web Site 	<p>Analytics for the date range 2.11.10 thru 3.4.10 Statistics: 200 visits, 674 page views, 3.37 page views per visit</p> <p>Complete report can be found on the website at: http://www.oregoneesc.org/system/files/eescAnalyticsReport_2.11-3.4.10.pdf</p>
<ul style="list-style-type: none"> • LastMile Grants 	<p>Have received all the commitment letters from all of the recipients. Waiting for the money to be made available from the State to High Desert ESD. Once that happens recipients will be able to request those dollars.</p>
<ul style="list-style-type: none"> • KIDS/DATA 	<p>The sharing event for all 6 of the regional data warehouse providers was held on February 25th. This was a very valuable and powerful experience for all involved in the process. I will be delivering a complete report via the website and direct contact to the K-12 enterprise once I have analyzed and compiled the notes from the session. Those pieces that have been completed will be made available at the EESC meeting on March 11.</p> <p>Discussions have begun for holding another session for a much broader audience. I received several requests from districts and others outside of the data warehouse provider's community to attend this event that I had to turn away.</p> <p>Currently the hope is to hold another event in the Spring that would allow interested members from school districts to attend. Doing this in the spring would allow for districts that have yet to attach to a warehouse to see the progress that has been made and possible move forward and be ready at the start of the 2010-11 school year.</p>
<ul style="list-style-type: none"> • Bandwidth 	<p>The Bandwidth Application (BAP) advisory committee had its first meeting on March 4. The role of this group will be to approve and authorize feature requests and additions to the BAP. The application has a planned release date of April 1 to ESD's and school districts. Data initially loaded in the application will be that which was</p>

	collected in the 2008 survey. ESDs will be asked to update this information by July 1, 2010.
<ul style="list-style-type: none">Misc	<p>Technology Vision – This process is still moving forward. There was a meeting held on Feb. 26 to review sub-committee work around identifying roles and responsibilities for ODE, EESC, OAESD, and K-12.</p> <p>Also at this meeting the group identified 5-year goals for each of the main areas of Technology in the state; Bandwidth, Data and Data Systems, Professional Development and Infrastructure and Tools. The group is still editing these goals. Hope to have a completed version of them within the next two weeks.</p>