

Accountability in Action Webinar

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Webinar Protocols

- Please mute your phone unless you are asking a question
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- Submit questions any time using the Webinar “Question” function on your screen

Overview

- Review of previous discussion
- Accountability to improve leadership and teaching
- Accountability as a level for public engagement and support
- Pitfalls – what can go wrong?
- Rewards – this historic opportunity
- Questions and discussion

Review of Previous Discussion

- **Accountability structure:**
 - Tier 1 – System level indicators
 - Tier 2 – Building/department indicators
 - Tier 3 – Building/department narratives
- **Antecedents – focus on causes – measureable actions of teachers and leaders**
- **Community engagement**

Accountability to Improve Leadership and Teaching

- Research tools – the 90 90 90 findings
- PIM™ – planning, implementation, and monitoring
 - Focus
 - Evaluation
 - Inquiry
 - Monitoring

Accountability for Public Engagement

- Science Fair
 1. Left panel – data
 2. Middle panel – causes
 3. Right panel – inferences and conclusions
- Gallery walks – media, non-certified staff, board, parents
- Teacher leadership – the most influential source of changed professional practices

Pitfalls – What Could Go Wrong?

- Fears of comparison
- Data-free displays
- Irrelevant goals and indicators
- Inaccurate and illogical inferences
- Question: Do these problems happen RIGHT NOW, or do they happen only if you attempt to improve your accountability system?

Rewards

- Improved achievement – effective accountability is **THE CONSISTENT LINK** for effective implementation of professional development and improved teaching strategies
- Narrowed equity gaps
- Remove the excuses
- Document your own best practices

What about NCLB? The Historic Opportunity

- NCLB is **CERTAIN** to change
- How can you best influence state and federal legislation?
- Offer **MODEL** accountability systems during the spring and summer 2009 legislative debates

Questions and Discussion

Please use the “Question” function on the webinar.

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