

**EESC School Improvement Update
April 8, 2010**

Reference to Goals	
<p>TLC</p> <ul style="list-style-type: none"> • The seven regional centers will present their plans at the April ILC allowing everyone to understand the approach being used in each region, help troubleshoot any roadblocks and get ideas for their 2010-11 plans! • Coordinating ESD support for “small” district use of easyCBM. Increasing K-12 awareness of how to access and use the system. Hoping to attract enough K-12 interest to help BRT validate easyCBM. 	<p>ESDs & K-12</p> <p>K-12, ESDs, higher ed.</p>
<p>DATA Project</p> <ul style="list-style-type: none"> • Conducting six week check-ins with the seven “regional centers.” Check-ins provide details about the unique approach of each region, specifics about each of the K-12 districts participating in the implementation & sustainability efforts and strategies on working through implementation roadblocks! • Completed a training intended initially for certified trainers that was expanded to districts interested in participating in the implementation and sustainability work. For more details, the flier and agenda for that April 6th event are on the website www.oregondataport.org. The statewide networking continues to be very powerful. • A new training is near completion-“The Big Five” which guides K-12 staff on where to locate, how to organize, analyzing critical reports (e.g., patterns & trends) and initial instructional implications for : easyCBM, AimsWeb, MAP, DIBELS and SWIS. It will be released in June at the Redmond Summer Institute and at the COSA Summer Conference in August. Eventually will create a certification extension of the training. • Over 1,800 teachers and administrators are taking advantage of the college credit available through the project. CAL credit is being awarded to administrators and masters level for teachers. • A moodle was created for certified trainers allowing them to easily share materials. • REMINDER_visit the DATA Project site for project updates www.oregondataport.org 	<p>K- 12 & ESD</p> <p>Capacity & Sustainability</p> <p>Sustainability</p> <p>K-12 & higher ed.</p> <p>Sustainability</p>

**EESC Scaling Up Update
April 2010**

Scaling Up Workgroup Meetings	Information/Discussion
<ul style="list-style-type: none"> • (ODE) State Management Team—Monthly meetings to engage in the PIP PEP cycle as it relates to the scaling of EBISS. • In process of aligning K-12 Literacy Framework to a document identifying criteria for innovations considered for scaling. Met with UO- Center for Teaching and Learning as well as with Julie Anderson from ODE to collaborate on content. • (ODE/Higher Education/SISEP) State Transformation Team – Monthly meetings to review activities of the RIT team and to plan next steps. • April RIT meeting convened with representatives from schools districts, Lane ESD, and PBS/RTI initiatives to complete initial State Capacity Assessment with the assistance of the National SISEP Center. • SISEP – Monthly conference call with participating states to share progress, resources, and next steps related to materials development. Focus of March call was “Terms of Reference” as described by the Minnesota Team. • HDESD Regional Superintendents Meeting: Provided an overview of the Scaling Up Project. <p>On Going:</p> <ul style="list-style-type: none"> • Develop materials and activities associated with the <i>Exploration</i> and <i>Initial Implementation</i> phases of Scaling Up EBISS: <ul style="list-style-type: none"> Creation of guidelines for the activities of the RIT Team (first generation) in relation to the capacity drivers (Staff Selection, Training, Coaching and Performance Assessment). ○ Create the physical documents related to the RIT activities and related capacity drivers to be housed on a State-sponsored website. • Work with State Transformation Team staff to develop roles and responsibilities for District and State personnel in relation to implementing the EBISS framework. • Work with State Transformation Team staff to develop action plan for RIT members, to involve activities and outcomes as they align to the scaling framework as well as intended outcomes for participation in the Model Demonstration project. • Develop materials and activities associated with Scaling Up EBISS: <ul style="list-style-type: none"> ○ Create guidelines for the activities of the RIT Team (first 	

	<p>and next generations) in relation to the capacity drivers (Staff Selection, Training, Coaching and Performance Assessment).</p> <ul style="list-style-type: none">○ Create the physical documents related to the RIT activities and related capacity drivers to be housed on a State-sponsored website.○ Create the physical documents related to the RIT activities and trainings associated with related capacity drivers to be housed in Transformation Zone/RIT Team Binders.	
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Progress Report

Technology Director, Don Wolff

April 8, 2010

<ul style="list-style-type: none"> • Web Site 	<p>Analytics for the date range 3.11.10 thru 4.5.10 Statistics: 321 visits, 986 page views, 3.07 page views per visit</p> <p>Complete report can be found on the website at: http://www.oregoneesc.org/system/files/eescAnalyticsReport_3.11-4.5.10.pdf</p>
<ul style="list-style-type: none"> • KIDS/DATA 	<p>The second data warehouse sharing event, in conjunction with the Data Quality Work Group, has been scheduled for the May meeting. This meeting will be held on May 13, from 8:30 AM – 12:30 PM in the Willamette room at Willamette ESD. IVC access will be made available for those unable to attend in person.</p> <p>The initial Data Warehouse Developers meeting will be held Wednesday, April 7 from 1-3 PM at WESD. This group is being created to help open communications around development between all 7 of the data warehouses in the state. The immediate goal for this group is the communication and possible sharing of development in warehouses for the state enterprise. It is the intention of the group to help focus efforts for development, share ideas and the avoidance of duplicative efforts whenever possible.</p> <p>First data warehouse sharing event notes will be posted on the EESC site by April 8. All of the reports have been compiled but there have been some complications with development of the web display to house the information.</p>
<ul style="list-style-type: none"> • Bandwidth 	<p>Meet with to Greenwire to provide critical information and gain support from the K-12 community for the Greenwire Broadband stimulus grant. Greenwire’s proposal is a \$130 million dollar grant that will provide broadband access to all of rural Oregon. Their proposal relies heavily on wireless technology but will use fiber where it is more efficient and cost effective. Their goal is to create an open network that can be accessed by all middle-mile bandwidth providers and ISP’s.</p> <p>With the EESC’s support of this proposal, K-12 is positioned to be</p>

	<p>able to take advantage of the network created as a partner and key participant. Greenwire has asked me to serve on their Board of Directors, which will further strengthen K-12's position should the grant be awarded.</p>
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Greenwire has successfully authored two grant awards in the first round of stimulus applications, one for Alaska and another for Florida. These grants totaled over \$60 million worth of funding.