

Oregon Education Enterprise  
2009–2010 School Improvement Goals and Action Map

Road Map, Goal & Project Name	Task	Priority Set and Participants	Director's Role	Timeline and Deliverables	Resources & Investments
<b>1a,b; 2c,d; 3a,b,c, d f; 5c &amp; 6c</b>  <b>Refine Instructional Strand training.</b>  <b>Refine &amp; expand evaluation and reports of the DATA Project.</b>	Combine Instructional Strand 1 & 2 content from the DATA Project into one training.	Priority: K-12, ODE, ESDs	Reorganize the training modules for Instructional Strands 1 & 2 to reduce redundancy and make a stronger connection between CIP/SIP development & strategies & techniques. Design, field test, and establish inter-rater reliability of the on-site measure. Create a reporting system that summarizes findings. Use the measure to collect baseline from the implementation sites.	Completion & field testing by December 2009.	Interagency personnel, DATA Project funding.
	Develop an “on-site” assessment tool for internal & external use to evaluate degree of implementation of the principles, strategies & techniques from the instructional training.  Present at statewide conferences about the DATA Project to inform the field about newly developed evaluation tools.	K-12, DQWG, ESDs	Design, field test, and establish inter-rater reliability of the on-site measure. Create a reporting system that summarizes findings. Use the measure to collect baseline from the implementation sites.	Spring 2010	DQWG task force, ESD staff, Project staff & funding.

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<p><b>1a,b; 2c,d; 3a,b,c, d f; 5c &amp; 6c</b></p> <p><b>Support and determine effectiveness of work being done in the three implementation sites.</b></p> <p><b>Continued support &amp; skill development of the Project certified trainers.</b></p> <p><b>Connect principles, techniques &amp; strategies from the Project work done at inservice to preservice.</b></p>	<p>Conduct 3 on-site visits at each implementation site.</p>	<p>DQWG, K-12, ODE, ESDs</p>	<p>Use the on-site measure to evaluate the effectiveness of the work being done at each implementation site in western, central &amp; eastern Oregon. Create a reporting system that summarizes findings.</p>	<p>Onsite visits will be conducted in fall, winter &amp; spring. Summary reports &amp; recommendations will be provided following each visit.</p>	<p>Interagency personnel, DATA Project funding.</p>
	<p>Organize and conduct one face-to-face and one webinar follow-up sessions to advance the skills of Project trainers.</p> <p>Present at statewide conferences with certified trainers to maintain project awareness &amp; district involvement.</p>	<p>K-12, DQWG, ESDs</p>	<p>Work with task force of certified trainers to set the agenda, organize materials &amp; conduct booster training sessions for certified trainers.</p>	<p>Meet in fall 09 to schedule both sessions. Conduct face-to-face late winter and webinar wrap-up in late spring 2010.</p>	<p>DQWG task force, ESD staff, Project staff &amp; funding.</p>
	<p>Expand project training into instruction provided in the university system.</p>	<p>EESC, DQWG, K-12</p>	<p>Meet &amp; work with each public university to discuss use of inservice and help modify to preservice .</p>	<p>Have 2-5 offerings through universities beginning spring 10.</p>	<p>DQWG task force, OUS staff &amp; Project staff.</p>